Language in English-Medium Education: What Works, What Doesn't, What's Next

A collaborative forum on roles, strategy, practice, and professional development

Monday, 7 September 2026 · AGH University of Krakow, Poland · onsite with online participation

PROGRAMME

Time	Session	Format	Participation
9:00 – 9:30	**Registration and welcome coffee**		Onsite
MORNING PROGRAMME			
9:30 – 9:45	**Opening · What Works, What Doesn't, What's Next** **Introduction to the Day**	Welcome address	Onsite + online
9:45 – 10:30	**Session 1 · Communicating Science in English Across Academic Cultures** Wojciech Tabiś (AGH) – experience-sharing talk (25') followed by open discussion (20'): teaching in English across the US, France, Austria and Poland – clarity, adaptation and shared understanding over perfect English *Facilitator: forum organiser*	Morning opening talk + discussion	Onsite + online
10:30 – 11:00	**Session 2 · What Works for Language Gains? Incidental Learning and Explicit Language Support in EME** Stefania Cicillini (Univ. of Pavia): A Six-Year Longitudinal Study of Learners' Language Gains in EME (20' + 10' Q&A) *Facilitator: forum organiser*	Short presentation + Q&A	Onsite + online
11:00 – 11:30	**Coffee break**		Onsite
11:30 – 12:30	**Session 3A · Supporting EMI Lecturers: Challenges and Opportunities for Collaboration between Language Specialists and Content Lecturers** Aude Hansel, Natassia Schutz, Christelle Hoorelbeke (UNamur) – 60 minutes *Facilitators: the UNamur contributors*	Round table	**Onsite only**
(parallel)	**Session 3B · AI in English-Medium Education: Friend, Foe or Hybrid Collaborator?** • Agnieszka Labisko (AGH): What's Next? Down the AI Rabbit Hole – Human–AI Symbiosis (10' + 5') • Alicja Lasak (University of Agriculture,Krakow): Is AI an Academic English Instructor's Friend or Foe? – guided discussion (45') *Facilitators: Alicja Lasak and Agnieszka Labisko*	Short presentation + guided discussion	Onsite + online
12:30 – 13:15	**Lunch**		Onsite

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AFTERNOON PROGRAMME			
13:15 – 13:45	**Session 4 · From English-Medium Instruction to Global Englishes-Medium Education: Reimagining Internationalisation through ELITRAIN** Nicola Galloway (University of Exeter) – talk + Q&A (20' + 10' Q&A): whose English is valued in EMI? A Global Englishes case for critical, multilingual and inclusive approaches – introducing ELITRAIN, the professional development arm of the ELIPro research network *Facilitator: forum organiser*	Afternoon opening talk + Q&A	Onsite + online
13:45 – 14:45	**Session 5 · Supporting EMI Teachers Language-wise: Bridge Frameworks and Coaching-Inspired Language Centre Support** • Soundous Benkorichi (ENS Bouzareah, online): From General English to Disciplinary Reality – A Modular Support Structure for Algerian EMI Faculty (15' + 5' Q&A) *Facilitator: forum organizer* • Claudio Schekulin (FH Kufstein Tirol): How Can University Language Centers Best Support EMI Faculty? – round-table discussion (40') *Facilitator:* Claudio Schekulin	Online presentation + round table	Onsite + online
14:45 – 15:00	**Short break**		Onsite
15:00 – 16:00	**Session 6A · Identity and Inclusion in EMI: Who Gets to Speak and Be Heard?** Alison Raby – hands-on exploration of classroom participation, language anxiety and inclusive, asset-based pedagogy *Facilitator: Alison Raby*	Interactive workshop	**Onsite only**
(parallel)	**Session 6B · EMI as an Institutional Project: Core Elements, Critical Perspectives and Professionalisation** • Artemii Ponomarevskyi (Kaunas UT): Core Elements for the Realization of EMI Programmes within HE Ecosystems (15' + 5' Q&A) • Mustafa Akıncıoğlu (BALEAP): Beyond Quick Fixes – Critical EMI, Policy vs Practice, and the Professionalisation of EMI – round-table discussion (40') *Facilitator: forum organiser*	Short presentation + round table	Onsite + online
16:00 – 16:15	**Short break**		Onsite
16:15 – 17:00	**Session 7 · Reflection as EAP Practice: Scaffolded, Required, and Still Autonomous?** Henry Finch (TU Darmstadt) – guided discussion with sharing of concrete course materials (four-stage reflective cycle, assessment tools) *Facilitators: Henry Finch, co-facilitated by Magdalena Konieczna (AGH)*	Guided discussion + materials sharing	Onsite + online
17:00 – 17:15	**Closing · What's Next? – Takeaways and certificates**	Plenary wrap-up	Onsite + online

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Note:

This programme may be subject to minor adjustments.

Onsite + online sessions are streamed; online participants can ask questions and join discussions via the meeting chat and microphone.

Sessions 3A/3B and 6A/6B run in parallel; onsite participants choose one room. In each parallel slot one session is hybrid, so online participants always have a session to join (3B and 6B).

Details about the venue (including the building and room number) will be shared with the registered participants. Those who have registered for online participation will receive the Forum access link by e-mail at the beginning of September.

***Contact**: english4alliances@agh.edu.pl*

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